### All Ages Topics (Courses for those working with any age—includes Infant, Toddler, Preschool and School-Age)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TITLE</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>July 20</td>
<td>Music and Movement for Young Children</td>
<td>Plano</td>
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<tr>
<td>July 20</td>
<td>So, I Get Rid of My Behavior Charts...</td>
<td>Fort Worth</td>
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<tr>
<td>Aug. 10</td>
<td>Reading With Young Children - The Whole Book Approach</td>
<td>Fort Worth</td>
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<td>Aug. 17</td>
<td>Team Player or Just a Co-Worker?</td>
<td>Fort Worth</td>
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<tr>
<td>Sept. 7</td>
<td>The Intentional Teacher</td>
<td>Fort Worth</td>
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<tr>
<td>Sept. 17</td>
<td>CPR/First Aid (Hybrid)</td>
<td>Fort Worth</td>
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<tr>
<td>Sept. 21</td>
<td>Creating a Caring Community</td>
<td>Plano</td>
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### Infant/Toddler Topics

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<thead>
<tr>
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<tbody>
<tr>
<td>July 27</td>
<td>Boot Camp for Babies</td>
<td>Fort Worth</td>
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<tr>
<td>Aug. 3</td>
<td>Brain Trauma and Brain Architecture Games</td>
<td>Fort Worth</td>
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<td>Aug. 24</td>
<td>A Year in Their Shoes: A Baby’s First Year</td>
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<td>Sept. 21</td>
<td>Attachment Through Brain Games</td>
<td>Fort Worth</td>
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### Preschool Topics

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<tbody>
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<td>July 13</td>
<td>Strong Foundations</td>
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<td>July 27</td>
<td>Understanding Special Needs</td>
<td>Fort Worth</td>
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<td>Aug. 3</td>
<td>Are Preschoolers Hard to Understand?</td>
<td>Plano</td>
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<td>Aug. 10</td>
<td>Yoga in the Preschool Classroom</td>
<td>Plano</td>
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<td>Aug. 24</td>
<td>Playful Math = Engaged Learning</td>
<td>Fort Worth</td>
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<tr>
<td>Sept. 14</td>
<td>Pre-K Mini Conference: Get Ready to Explore!</td>
<td>Fort Worth</td>
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### After School Program Topics

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<tbody>
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### Director & Business Topics

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<td>July 29</td>
<td>Minimum Standards &amp; Legal Issues</td>
<td>Fort Worth</td>
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<td>Aug. 2</td>
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<td>Aug. 9</td>
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<td>Aug. 23</td>
<td>Ethics</td>
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<tr>
<td>Aug. 29</td>
<td>Child Care Administration</td>
<td>Fort Worth</td>
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<td>Sept. 6</td>
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<td>Sept. 25</td>
<td>Parent Partnerships</td>
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### Credential & Certification Courses

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<tbody>
<tr>
<td>Sept. 9 – Feb. 24</td>
<td>Child Development Associate (CDA) Credential Course</td>
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### CLASS TRAINING LEVEL DEFINITIONS*

**Beginner**

Early educators beginning their career or for those who have been in the field but are seeking new information beyond the introduction to early development.

**Intermediate**

Early educators who have basic child development concepts/theory and have begun to apply and demonstrate this knowledge in their everyday work with children.

**Advanced**

Early educators who have achieved some formal education beyond high school and are ready to explore more advanced concepts.

*These are only a guide. It does not mean a course marked “beginner” or “intermediate” does not hold value to a professional with more experience or advanced study.

### CLASS TRAINING BY AGE

When you see a training targeting a specific age, refer to this chart:

- **Infant** .......................................................... a child 0–17 months
- **Toddler** .......................................................... a child 18–35 months
- **Preschool** .......................................................... a child 36–48 months
- **After School Program/School Age** .............................. a child K–12 years
Camp Fire Professional Learning Courses for Child Care Professionals

ALL AGES TOPICS

**Music and Movement for Young Children**
*Denise Collins, Ph.D. and Dawn Hallman, M.A.*
(Beginner or Intermediate Levels)

Music for young children is much more than music videos and CDs. Discover how much you can teach and your children can learn, by playing with songs, rhythms and musical instruments. Learn music’s role in every culture. Explore how music helps organize the brain of a young child and its role in laying the necessary foundation for math, science and literacy. Plus, we will make instruments from common materials, integrate finger-plays and more to encourage cooperation and smooth transition times helping children listen and follow directions.

- Meets licensing standard: 746.1309 (b)(1) Child Growth and Development; (b)(2) Guidance and discipline
- CDA Subject Areas: 2 & 3
- Texas Rising Star Categories 2 & 3: Caregiver-Child Interactions & Lesson Plans and Curriculum
- Core Competency Areas 1 & 2: Child Growth and Development; Responsive Interactions and Guidance

**Saturday, July 20**
9 a.m. – Noon

**New Hope Christian Academy**
1500 H Avenue
Plano, TX 75074

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person - Space permitting

3 CLOCK HOURS/CPE CREDITS

**Reading with Young Children—The Whole Book Approach to Literacy**
*Astrid Gulley, CDA, CID, CTM* (Beginner or Intermediate Levels)

The Whole Book Approach is a reading/literacy method for young children using picture books. This approach elevates reading and literacy to an art form. By using picture books, children engage in interactive activities which facilitate meaningful discussions. Reading books aloud encourages children to love reading. By attending this session, educators will walk away with additional strategies to implement read-aloud activities in their classroom.

- Meets licensing standard: 746.1309 (b)(1) Child Growth and Development; (b)(2) Guidance and discipline
- CDA Subject Areas: 2 & 3
- Texas Rising Star Categories 2 & 3: Caregiver-Child Interactions & Lesson Plans and Curriculum
- Core Competency Areas 1 & 2: Child Growth and Development; Responsive Interactions and Guidance

**Saturday, July 20**
9 a.m. – Noon

**Camp Fire Resource Center**
2700 Meacham Blvd
Fort Worth, TX 76137

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person - Space permitting

3 CLOCK HOURS/CPE CREDITS

**So, I Get Rid of My Behavior Charts …**
*Prerna Richards, MBA* (Intermediate or Advanced Levels)

Participants will learn strategies to help manage challenging behaviors displayed in their classrooms, by gaining a better understanding of what the children are trying to communicate by their behaviors. We will discuss strategies to support children’s social emotional development and how stress can factor into what the educator and the students are experiencing. We will discuss the latest neuroscience as it relates to developing brains. After this session teachers and administrators will look at classroom dynamics in a more informed way and be able to meet the individual needs of the children effectively.

- Meets licensing standard: 746.1309(f)(9) Planning Developmentally Appropriate Learning Activities
- CDA Subject Area: 1
- Texas Rising Star Category 3: Lesson Plans and Curriculum
- Core Competency Area 3: Learning Environments, Planning framework, curriculum and standards; Supporting Skill Development

**Saturday, August 10**
9 a.m. – Noon

**Camp Fire Resource Center**
2700 Meacham Blvd
Fort Worth, TX 76137

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person - Space permitting

3 CLOCK HOURS/CPE CREDITS
Team Player or Just a Co-Worker?
Sharon Young, Ed.D.
(Intermediate Level)

It feels good when someone has my back. It also feels good when someone cares enough to do “all the extras.” In addition, when someone cares enough about me to be truthful about my actions, I like it! I like having a TEAM PLAYER! Many professionals consider themselves “coworkers,” but you deserve so much more than that. As a team player, you are set apart. You create meaning and value in your work space both to those you work with, but also in meeting the needs of the children you care for and teach. Discover how to unleash your potential to transition from “co-worker” to team player and embrace the valuable role you have at your facility. During this session, you will find out just how important your role is and participate in team building activities to help you interact and gain a greater awareness of and appreciation for the educators you work with every day.

The Intentional Teacher – Ready or Not, Here We Go!
Micheline Farhoud – Early Childhood Director
(Beginner or Intermediate Level)

To be an intentional teacher, you must be ready to start your day as soon as you pull into the parking lot of your facility. The children are anxiously awaiting your beautiful SMILE. The intentional teacher acts purposefully with a goal in mind, leveraging every moment as a learning experience. He or she is always ready for what is not planned, recognizing and seeking learning opportunities as well as bringing exceptional education to every child, every day. Join me as we learn how to embody the mindset and actions of an intentional teacher purposefully providing knowledge and skills children need to succeed in school and in life.

Hybrid CPR & First Aid
Bill Zurcher, Certified Community Instructor

This course will prepare you to recognize and care for a variety of first aid, breathing and cardiac emergencies involving adults, children and infants and meets OSHA/ workplace requirements. This is a blended learning course including both online and classroom led instruction with an in-person skill session. The online portion must be completed prior to attending the in-class portion using a PC* or tablet with a high-speed internet connection. Allow approximately 2 hours 30 minutes to complete the online portion. Upon successful completion of this course you will receive a digital certificate for Adult and Pediatric First Aid/CPR/AED valid for two years. This class meets licensing requirements.

Saturday, August 17
9 a.m. – Noon

Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person
- Space permitting

3 CLOCK HOURS/ CPE CREDITS

Saturday, September 7
9 a.m. – Noon

Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person
- Space permitting

3 CLOCK HOURS/ CPE CREDITS

Tuesday, September 17
6:30 – 9 p.m.

Online & Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $50 per person
No Refunds but substitutions allowed
No Walk-Ins Allowed
Limit 8 participants
Creating A Caring Community
Carolyn Middleton, M.Ed.
(Beginner or Intermediate Levels)

We encourage and model caring interactions for the children in our care, but do you really know why this prosocial behavior is so important? Come to this session to discover the reason it is so important and explore strategies to implement that will create a caring and supportive classroom community.

Saturday, September 21
9 a.m. – Noon

New Hope Christian Academy
1500 H Avenue
Plano, TX 75074

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person - Space permitting

3 CLOCK HOURS/ CPE CREDITS

Boot Camp for Babies
Hope Wharton, B.A.
(Beginner or Intermediate Levels)

Come gain greater knowledge and a stronger commitment to your infant program and classroom. Our boot camp will provide information regarding preparing the infant learning environment, language, social/emotional development, physical and cognitive development. You will enjoy this educational experience as we learn and strengthen our core skills for working with infants from birth to 18 months.

Saturday, July 27
9 a.m. – Noon

Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $26 per person-Buy 3, get 4th free
At the door: $36 per person - Space permitting

3 CLOCK HOURS/ CPE CREDITS

Brain Trauma and Brain Architecture Games
Pam Rinn, Ph.D., IMH-E® (IV) Mentor
(Beginner or Intermediate Levels)

Many factors effect brain development in young children including genes, experiences and environment. Come play along using the Brain Architecture Game and discover how toxic stress and adverse childhood experiences (ACEs) can block secure connections in the young brain. Explore how positive supports and secure attachments can make stress tolerable and can promote resiliency in young children.

Saturday, August 3
9 a.m. — Noon

Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $26 per person-Buy 3, get 4th free
At the door: $36 per person - Space permitting

3 CLOCK HOURS/ CPE CREDITS
A Year in Their Shoes: An Infant’s First Year
Denise Collins, Ph.D. and Dawn Hallman, M.A.
(Beginner or Intermediate Levels)

Being a baby is fascinating! The first year of a baby’s life is filled with exploration and curiosity of this new reality around them. As educators, we are afforded the opportunity to guide these curious creatures as they explore exciting materials and enjoy their environment in the early childhood classroom. As babies explore, key developmental milestones emerge presenting us opportunities to develop their minds and implement various learning strategies. We’ll explore changes and growth from an infant’s point of view – including growing language, motor and social emotional skills. We’ll also review safety concerns.

Attachment Through Brain Games
Pam Rinn, Ph.D., IMH-E® (IV) Mentor
(Intermediate Level)

Infants are curious about their world. Through play and stimulating experiences, infants experience “light bulb” moments of discovery. By learning what is going on “behind the scenes” in brain development, participants will discover intentional games to play with infants to promote secure attachments and build pathways for learning.

Strong Foundations
Sharlene Abraham, B.S. and Jeanna Bassett, M.S.
(Beginner or Intermediate Levels)

Building a strong foundation in your classroom takes the support of many. It will help your children soar and reach their full potential. Whether you are starting from scratch or a seasoned professional, you will discover tools and strategies to create a successful classroom management system. Plus, learn about the power interpersonal connections have in building a strong classroom family and positive learning community.
**Yoga in the Preschool Classroom**
*Shera Mobarak-Wannemacher, M.S.*

*(Intermediate Level)*

The practice of Yoga helps children learn and focus their minds while gradually developing better concentration skills, acquiring the art of relaxing and learning how to be still and peaceful within themselves. Preschool teachers who learn the fundamentals of yoga can pass these benefits on to the children. Please join our presenter (not certified instructor of yoga, but a passionate fan) and discover how to incorporate practices in your classroom, understand the history and benefits of yoga to explain to parents and as a bonus you will leave being able to do a pose or two! Comfortable clothing is encouraged.

*Meets licensing standard: 746.1309 (b)(1) Child Growth and Development; (f)(9) Planning developmentally appropriate learning activities*

*CDA Subject Areas: 2 & 3*

*Texas Rising Star Categories 2 & 3: Caregiver-Child Interactions & Lesson Plans and Curriculum*

*Core Competency Areas 1 & 4: Child Growth and Development; Supporting Skill Development*

**Saturday, August 3**
9 a.m. — Noon

**New Hope Christian Academy**
1500 H Avenue
Plano, TX 75074

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person - Space permitting

**3 CLOCK HOURS/CPE CREDITS**

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**Understanding Special Needs**
*Carolyn Middleton, M.Ed.*
*(Beginner Level)*

This session will assist participants in making adaptations in the classroom. Using role-play activities, participants will create specific strategies to use with children with attention and behavior difficulties. Through active discussion, participants will identify normal range behaviors and recognize when to be concerned. We will also be determining characteristics of behavior difficulties and instructional strategies from the Pre-K Guidelines that are appropriate for children with attention and behavior difficulties.

*Meets licensing standard: 746.1309 (b)(1) Child Growth and Development; (b)(2) Guidance and discipline; (f)(1)(A) Care of children with special needs; (f)(9) Planning developmentally appropriate learning activities*

*CDA Subject Areas: 2 & 3*

*Texas Rising Star Categories 2 & 3: Caregiver-Child Interactions & Lesson Plans and Curriculum*

*Core Competency Areas 1, 2 & 4: Child Growth and Development; Responsive Interactions and Guidance; Supporting Skill Development*

**Saturday, July 27**
9 a.m. — Noon

**Camp Fire Resource Center**
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person - Space permitting

**3 CLOCK HOURS/CPE CREDITS**

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**Are Preschoolers Hard to Understand?**
*Carolyn Middleton, M.Ed.*
*(Beginner Level)*

Preschool is a time of immense growth and learning and a whole lot of fun! Come to this session and explore the developmental milestones and behaviors that are a part of preschool growth and development. Together, we will create developmentally appropriate teaching strategies and techniques and develop resources to provide access to optimal learning experiences.

*Meets licensing standard: 746.1309 (b)(1) Child Growth and Development; (f)(9) Planning developmentally appropriate learning activities*

*CDA Subject Areas: 2 & 3*

*Texas Rising Star Categories 2 & 3: Caregiver-Child Interactions & Lesson Plans and Curriculum*

*Core Competency Areas 1 & 4: Child Growth and Development; Supporting Skill Development*

**Saturday, August 10**
9 a.m. — Noon

**New Hope Christian Academy**
1500 H Avenue
Plano, TX 75074

Fee: $26 per person
Buy 3, get 4th free
At the door: $36 per person - Space permitting

**3 CLOCK HOURS/CPE CREDITS**

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*Meets licensing standard: 746.1309 (b)(1) Child Growth and Development; (f)(9) Planning developmentally appropriate learning activities*

*CDA Subject Areas: 2 & 3*

*Texas Rising Star Categories 2 & 3: Caregiver-Child Interactions & Lesson Plans and Curriculum*

*Core Competency Areas 1 & 4: Child Growth and Development; Supporting Skill Development*
Playful Math = Engaged Learning
Prerna Richards, MBA
(Intermediate or Advanced Levels)

Participants will learn strategies to teach math standards in fun and engaging ways. These strategies will help young, developing brains with executive functioning skills while laying a strong foundation for future learning. We will discuss the latest neuroscience on creating brain pathways to support lining and will incorporate songs, books and games related to math. After this session, teachers will better understand the connection between hands-on, sensory activities and the learning of math concepts.

PRE-K MINI-CONFERENCE:
Get Ready to Explore!

Literacy in the Classroom
Sharon Young, Ed.D.
(Beginner or Intermediate Levels)

STEAMing in Pre-K
Pam Rinn, Ph.D., IMH-E® (IV) Mentor
(Beginner or Intermediate Levels)

Little scientists are budding in your classroom! This session will provide ideas to elevate vocabulary, promote curiosity, make educated guesses (hypothesizing) and charting of discoveries in the classroom. Hands-on examples of developmentally appropriate activities are included in this fun-filled session.

Structure and Clear Limits
Pam Rinn, Ph.D., IMH-E® (IV) Mentor
(Beginner or Intermediate Levels)

How do you set up after school programs that balance setting limits with encouraging youth creativity? Structure and clear limits support safe, high quality school age environments. Safety guidelines create a space where youth are supported while being accountable for appropriate expectations and participation. Discover how to establish a routine, set goals and establish guidelines and rules for the school age community in a way that allows them to also have a voice and choice.

Saturday, August 24
9 a.m. — Noon
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $26 per person-Buy 3, get 4th free
At the door: $36 per person - Space permitting

3 CLOCK HOURS/ CPE CREDITS

Saturday, September 14
8:30 a.m. — 12:30 p.m.
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $38 per person
At the door: $48 per person - Space permitting

4 CLOCK HOURS/ CPE CREDITS

Tuesday, September 10
10 a.m. — Noon
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137

Fee: $20 per person
At the door: $30 per person - Space permitting

2 CLOCK HOURS/ CPE CREDITS

To register call 817.831.2111, ext. 145 or Training@CampFireFW.org
Coaching Employees

Angela Dikes, LMSW
(Advanced Level)

Do you have a desire to help your employees grow and develop professionally? Do you need more skills and techniques to make that happen? This workshop is an interactive, practice-driven session that will help supervisors/child care directors become a resource for the professional development of their staff. With a strengths-based focus, we will discuss how to teach new skills, give feedback and help employees reflect. Real life scenarios will be used as practice examples.

» Meets licensing standard 746.1311(f)(1)(2) management techniques, leadership, staff supervision,
» CDA Subject Area: 6
» Texas Rising Star Category 1: Director and Staff Qualifications and Training
» Core Competency Areas 1 & 2: Establishing and Maintaining an Effective Organization; Business and Operations Management

Friday, July 12 or Thursday, August 29
8:30 a.m. — 5 p.m.
(1 hour lunch on your own)
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137
Fee: $69 per person

4 CLOCK HOURS/ CPE CREDITS

Administration

Camp Fire Staff
(Intermediate Level)

Child care administration covers many aspects of leadership. Join others and learn about the role of the director, budget management and strategies for managing, hiring, time wasters and staffing issues plus much more.

» Meets licensing standard 746.1311(f)(1)(2) management techniques, leadership, staff supervision,
» CDA Subject Area: 6
» Texas Rising Star Category 1: Director and Staff Qualifications and Training
» Core Competency Areas 1 & 2: Establishing and Maintaining an Effective Organization; Business and Operations Management

Friday, July 19 or Friday, September 6
8:30 a.m. — 5 p.m.
(1 hour lunch on your own)
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137
Fee: $69 per person

7.5 CLOCK HOURS/ CPE CREDITS

Minimum Standards and Legal Issues

Camp Fire Staff
(Intermediate Level)

Become familiar with licensing requirements, develop procedures to handle emergencies and become aware of legal aspects affecting early childhood programs today.

» Meets licensing standard 746.1311(f)(1)(2) management techniques, leadership, staff supervision,
» CDA Subject Area: 6
» Texas Rising Star Category 1: Director and Staff Qualifications and Training
» Core Competency Areas 1 & 2: Establishing and Maintaining an Effective Organization; Business and Operations Management

Friday, August 2 or Friday, September 13
8:30 a.m. — 5 p.m.
(1 hour lunch on your own)
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137
Fee: $69 per person

7.5 CLOCK HOURS/ CPE CREDITS

Staff Relations

Camp Fire Staff
(Intermediate Level)

Positive staff relationships begin before you even hire an employee. Learn how to write effective job descriptions, understand recruiting, interviewing strategies and hiring procedures to build a solid foundation. Additionally, this session will address how to retain, engage staff and keys to building a stronger team.

» Meets licensing standard 746.1311(f)(1)(2) management techniques, leadership, staff supervision,
» CDA Subject Area: 6
» Texas Rising Star Category 1: Director and Staff Qualifications and Training
» Core Competency Areas 1 & 2: Establishing and Maintaining an Effective Organization; Human Resource Leadership and Development

Friday, August 2 or Friday, September 13
8:30 a.m. — 5 p.m.
(1 hour lunch on your own)
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137
Fee: $69 per person

7.5 CLOCK HOURS/ CPE CREDITS
Child Development: The Administrator’s Role
Camp Fire Staff
(Intermediate Level)
Participants will become familiar with running and providing high-quality early childhood programs. We will discuss how using the knowledge of ages and stages of child growth and development, effective guidance techniques and classroom management techniques will strengthen your program, and create a positive learning environment for families, children and staff.

Parent Partnerships
Camp Fire Staff
(Intermediate Level)
Families want and need, to be involved in their child’s development, but creating a Family Centered program can be challenging if you don’t have a road map. Become familiar with Family Centered Child Care and learn strategies to map your process for building strong parent partnerships.

Ethics
Camp Fire Staff
(Intermediate Level)
The NAEYC Code of Ethics focuses on responsibilities to children, families and colleagues all toward supporting effective, high-quality and consistent programs. Come and learn how to reference the Code, engage in discussions and activities that help guide the decisions that impact the quality of child care. You will leave with information you can apply to your own program.

Friday, August 9 or Friday, September 20
8:30 a.m. — 5 p.m.
(1 hour lunch on your own)
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137
Fee: $69
7.5 CLOCK HOURS/CPE CREDITS

Thursday, August 15 or Wednesday, September 25
8:30 a.m. — 5 p.m.
(1 hour lunch on your own)
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137
Fee: $69
7.5 CLOCK HOURS/CPE CREDITS

Friday, August 23 or Friday, October 4
8:30 a.m. — 12:30 p.m.
Camp Fire Resource Center
2700 Meacham Blvd.
Fort Worth, TX 76137
Fee: $39
4 CLOCK HOURS/CPE CREDITS
**CDA Credential Course**

*Camp Fire Staff*

Camp Fire First Texas is THE community leader when it comes to assisting early childhood professionals in receiving the BEST first step in their credentialing process and is an approved course through several workforce commissions for Texas Rising Star programs. Camp Fire repositioned the course curriculum to ensure our students receive the most up-to-date and comprehensive instruction!

Students who take the Camp Fire CDA 120-hour coursework class will receive the most up-to-date version of NAEYC’s Developmentally Appropriate Practice Book as well as the accompanying CD with extra readings and classroom videos to use as examples. Our class meets 20 times face-to-face and includes homework assignments to meet the 120-clock hour training requirement of the CDA Credential.

Connect research and practice through Camp Fire’s CDA program in a meaningful way while building relationships with classmates and instructors! We’re ready for you to enroll!

**Monday Evenings**

**September 9, 2019 – February 24, 2020**

6:30 a.m. — 9:30 p.m.

Scholarship applications available NOW. Application deadline AUGUST 15, 2019. If you are awarded a scholarship you will be notified the week of AUGUST 26, 2019

Fee: $550 per person (Books are Included)

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**Rolling ECMI - Start Anytime!**

**Complete in Six Weeks**

Join the growing group of early childhood educators and directors who have been attending the Rolling ECMI classes. Whether you need training hours and would like to attend one day, or you are considering getting your Administrator’s Credential, plan to attend and be a part of the lively discussions and meaningful information shared each week!

**Classes are held Fridays**

8:30 a.m. — 5 p.m.  
(1 hour lunch on your own)

**Camp Fire Resource Center**

2700 Meacham Blvd.  
Fort Worth, TX 76137

Fee: $515 for all six classes paid up front, or pay by the class.

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<td>Oct 4</td>
<td>Ethics</td>
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Get The News First

Missing the latest information from Camp Fire on classes, scholarships and conferences?

Sign up to receive the Camp Fire e-newsletter.

Go to CampFireFW.org and find the sign up at the bottom right side of the page under “Newsletter Sign Up.”
ONSITE TRAINING!
PLAN YOUR SUMMER & FALL IN-SERVICE TODAY!

Benefits of hosting Camp Fire onsite training for your team:

- Individualized training that helps staff grow and improve;
- Choose a topic that meets the specific needs of your team;
- Experienced and knowledgeable Camp Fire staff who provide quality PD;
- Continuing Professional Education recognized by the TEA;
- Clock hours in key learning areas;
- Flexible hours/days to meet your team's needs; and
- Feedback given to help improve and enhance your current environment.

You can create your own training or call us for a listing of topics offered, such as:

- Team Player or Just a Co-Worker? ........................................... p. 3
- Brain Trauma and Brain Architecture Games ...................... p. 4
- Strong Foundations............................................................... p. 5
- Brain Games........................................................................... p. 5
- Literacy in the Classroom ....................................................... p. 7
- STEAMing in Preschool ........................................................ p. 7
- Structure and Clear Limits ....................................................... p. 7
- Coaching Employees ............................................................. p. 8

HOST SITES NEEDED IN DALLAS & PLANO

Camp Fire is looking for host sites in Dallas and Plano. Contact Sharon Young for details and perks of being a host site at Sharon@CampFireFW.org.

SAVE THE DATE
CAMP FIRE
EARLY CHILDHOOD CONFERENCE

DATE:
March 28, 2020

FEATURING KEYNOTE:
Niki Spears of The Energy Bus

Get ready to experience the power of positive energy!

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