

Course Scope and Sequence -

DATE	TIME	SESSIONS	COURSE MODULES	HOURS
7/9/2018- DALLAS	9am – 5pm	1	I. Mentors: Who We Are & What We Do <i>Explore the mentor role, characteristics and different perspectives of the mentor lens.</i>	7 hours
9/12/2018- FORT WORTH				
7/16/2018- DALLAS	9am - 1pm	2	II. DAP- Infants , Toddlers and Pre-K Review the importance of developmentally appropriate practices and discuss the connections to the state guidelines.	4 hours
9/19/2018- FORT WORTH				
7/23/2018- DALLAS	9am – 5pm	3	III. Mentor Model & Approaches IV. Teacher Self-Assessments (1 hr) <i>Discover the mentor model for working with teachers and the mentoring approaches to get the greatest results. Also, explore ideas for teacher self-assessments.</i>	7 hours
10/03/2018- FORT WORTH				
7/30/2018- DALLAS	9am – 5pm	4	V. Strength-Based Coaching VI. Gradual Release Model & Facilitating Change <i>Learn how to focus the mentoring visits on teacher strengths and facilitate lasting change in instructional practices with the Gradual Release of Responsibility.</i>	7 hours
10/17/2018- FORT WORTH				
8/6/2018- DALLAS	9am – 5pm	5	VII. Classroom Visits with Focused Observations <i>Preparing for the visit is a key element of a mentoring role. Discuss observing classroom practices during classroom visits and initiating the coaching conversation.</i>	7 hours
10/31/2018- FORT WORTH				
8/13/2018- DALLAS	9am – 5pm	6	VIII. Reflection <i>Asking the right questions can guide teachers in becoming reflective in their daily instruction. Discuss closing the visit and developing the action plan.</i>	7 hours
11/14/2018- FORT WORTH				
TOTAL COURSE HOURS				39
COURSE EXAM TIME				3