



Spring Conference for Child Care Professionals

Saturday, March 27, 2010

9:00 am – 3:30 pm

CONFERENCE AGENDA

Sign In & Coffee	8:30 am - 8:50 am
Break Out Session I	9:00 am - 10:20 am
Break Out Session II	10:30 am - 12:00 pm
Lunch	12:00 pm - 12:30 pm
Break Out Session III	12:30 pm - 2:00 pm
Break Out Session IV	2:10 pm - 3:30 pm

BREAKOUT SESSIONS

Participants will be able to choose from multiple classes during each break out session period.

SESSION I: 9:00 am - 10:20 am

Babies & Books, Barb Reid, MA, Camp Fire

Very young children have few preconceived ideas about sharing stories. So, we can be as creative as our imagination allows. In this session we will explore many ways to present stories to infants and toddlers.

Scream Your Theme, Micheline Farhoud, BA, Eagle Mountain-Saginaw Development Center

Learn new ideas to reinforce your educational program by making everyday learning fun. Discover tools and techniques that will incorporate lesson plans, wall decorations, music and more that support an exciting early childhood educational program. Don't miss the chance to find out how to "Scream Your Theme"!

A Peaceable Classroom, DeVonna Powell, BS, Camp Fire

Have you seen more aggression in your classroom? Having a peaceable classroom is actually within your grasp. Discuss ways to deal with conflict and other behaviors by using a peace place. Ideas and activities to create a peaceable classroom of your own.

Creating With Confidence, *JoAnn Cottrell, M.Ed., Community Trainer*

The importance of children's art is in the act of creating with confidence and in using their imaginations. It is our sacred trust not to take away this gift from our children, but to encourage and nurture it at every opportunity. Come and explore ways that teachers can nurture children through the use of art.

Tone, Volume and Voice, *Lyn Lucas, M.Ed., Community Trainer*

Consider how others may perceive our communication. Learn skills that will assist in getting your message across without a misunderstanding occurring. Discuss the differences and appropriateness of yelling, screaming, being serious, and alternative ways of handling conflicts.

Children and Nature, Part 1, *Jane Lovedahl, M.Ed., Camp Fire*

In this two part series, explore ways to follow the child's lead in building nature relationships and structuring learning experiences for children. Use your own backyard, playground, or neighborhood to discover ways to use adventure and imagination to create compelling educational opportunities.

Desarrollo y Crecimiento, *Maria Orozco, AAS, Camp Fire*

Herramientas necesarias para hacer ajustes en las practicas de ensenanza en presolare e infantes.

SESSION II: 10:30 am - 12:00 pm

Dramatic Play, *JoAnn Cottrell, M.Ed., Community Trainer*

A touch of creativity, and a little dash of props, a few drops of guidance and a whole lot of imagination from children can foster dramatic play in a whole new way! Learn the stages of play and how to observe and guide children's play. You will learn to see dramatic play in a different light.

Supervision, *Micheline Farhoud, BA, Eagle Mountain-Saginaw Development Center*

Child and classroom supervision is a fundamental activity in a child care center and it sounds so simple! All you have to do is watch the children, right? Not exactly. Join us as we explore ways to put the "super" in supervision, learn new techniques, and enrich your program all at the same time.

Goal Setting, *DeVonna Powell, BS, Camp Fire*

Success doesn't happen on its own. Define your personal meaning of success and identify the values and goals that you have for your classroom. Learn to create SMART Goals and an action plan. You will also develop short-term or long-term goals.

Toddler 411, *Tiffani Flusche, CDA, Master Teacher, Camp Fire*

Learn answers to some of the most common problems that arise in a toddler environment. Need tips on potty training? Want to know why some children bite? Or why some toddlers challenge the rules while other just go with the flow? Leave with resource materials to use in helping you problem solve your toddler troubles.

The Challenging Child *Lyn Lucas, M.Ed., Community Trainer*

Working with children who present extra challenges takes more patience. Techniques for managing difficult behaviors and individual coping strategies are also needed to help teachers successfully work with these children. Learn how to deal with the child in your classroom who has difficult behaviors.

Children and Nature, Part 2, *Jane Lovedahl, M.Ed., Camp Fire*

Part 2 builds upon the materials and activities presented in Part I to provide additional resources and experiences to enhance and expand the opportunities for you to sustain your children's involvement with nature.

Musica y Movimiento, *Maria Orozco, AAS, Camp Fire*

Los niños pequeños estan en constant movimiento. Hay muchas maneras de incluir esta actividad en su rutina diaria.

SESSION III: 12:30 pm - 2:00 pm

Your Teaching Style, *Pam Arnold, M.Ed., Community Trainer*

This session defines different learning styles, explores the consequences of mismatches between learning and teaching styles, and offers ideas for reaching students with a wider variety of learning styles.

Hands On Science, *Cheryl Butimore, CDA, Community Trainer*

Children love to explore the how's and why's of the world around them. In this activity filled session, we will explore science from a child's point of view.

Autism, *Chelle Miller, MS, Community Trainer*

Autism effects one in one hundred sixty six children. Learn how to recognize the warning signs of autism. Explore activities and strategies to help families and teachers relate and educate these children.

Making Music Fun, *Carolyn Callahan, BS, Community Trainer*

Come learn new ways to make music come alive. Learn new ideas to integrate music into your daily classroom. Learn ways to use music for transitions. Be ready to move and have fun!

Quick & Easy Toddler Activities, *Tiffani Flusche, CDA, Master Teacher, Camp Fire*

Gain an understanding of how daily schedules and routines benefit your classroom and how to use everyday items to enhance your curriculum. Discover quick and easy activities to use right away.

Thoughtful Environments for Infants/Toddlers, *Pam Rinn, MS, Camp Fire*

Is your learning environment helping or hindering child exploration? Does the flow of your classroom seem like a gentle stream or a raging river? Learn new ideas to energize your learning environment to promote skill building in infants and toddlers.

La Rutina Diaria, *Hortencia Serna, Camp Fire*

En el mundo de un niño, las proveedoras establecen un horario que se refiere a las horas y eventos que se deben llevar a cabo diariamente para satisfacer las necesidades del bebé. Los horas de comidas, cambio de pañal, siesta, juego y exploración son necesidades básicas que se hacen a través de horarios diarios que se convierten en una rutina diaria - cosas que se hacen todos los días a aproximadamente la misma hora.

SESSION IV: 2:10 pm - 3:30 pm

Why Children Misbehave, *Pam Arnold, M.Ed., Community Trainer*

Learn skills to handle behaviors that promote positive outcomes. Understand the developmental milestones and their impact on behavior. Consider your mannerisms and how they affect the children you care for. Learn specific techniques for handling behaviors.

Wonderful Transitions, *Cheryl Butimore, CDA, Community Trainer*

Do you know how many transitions a child goes through in a day? Children thrive in a structure rich environment. Using music, finger plays and props we will explore the wonder of transitions.

Let's Talk, *Chelle Miller, MS, Community Trainer*

Language is one of the most important mental accomplishments of infancy. Young children learn language from social interactions with warm and responsive caregivers. Come learn ways to promote early language development through songs, games, books, and activities.

Cooking With Children, *Carolyn Callahan, BS, Community Trainer*

Cooking in the classroom can be very enjoyable, fun and educating for young children. Cooking helps children develop in math, science, language and social skills. Learn easy cooking activities.

Using A Camera For Creative Teaching, *Barb Reid, MA, Camp Fire*

Going beyond using photos for labeling and family pictures, we will look at ways to use a digital camera to enhance lesson plans and learning.

Thoughtful Environments for Preschool, *Pam Rinn, MS, Camp Fire*

Is your learning environment Purposeful, Planful and Playful? The tone, rhythm, and arrangement of your learning environment can make a huge difference in the quality of interactions during your day. Learn new ideas to promote skill building and energize your classroom.

Por Qué Muerden Los Niños?, *Hortencia Serna, Camp Fire*

Los niños muerden por muchas razones diferentes, en esta session aprenderemos la forma más eficaz de tratar con este problema intentando entender por qué muerden.